

7/8 SCIENCE & SOCIAL STUDIES NEWS

December 7, 2020 Edition

ON THE SCIENCE FRONT

Frist off, let me apologize for forgetting to write a newsletter for last week when I wrote the one for 2nd grade. I did not mean to neglect to do my duties for the 7/8 gr. Class.

Last week we learned about muscles. We made a paper model of a muscle and attached it to our skeleton models.

Tuesday we will have a test over the skeletal and muscular systems of the body. I have broken the systems down and planned to teach them only a couple at a time and then test over them rather than teach all of the systems followed by a very long test to cover a large amount of information.

Students have a study guide (corrected together in class), and two sheets of diagrams to study for this test. I have also posted a total of seven videos posted in our Science Google Classroom as I want your child to have multiple ways to study for this upcoming test. They also should have class notes and are free to take their textbook home to study.

Mrs. Moore will continue this unit of study until all of the major body systems have been covered.



Mrs. Moore will be present in our classroom this week and we will begin the transition into her fully running the classroom. We thank God for providing the 7/8 Class with such an awesome teacher! Please make her feel welcome.

HISTORY HEADLINES

In our last unit I discovered that many of the students in our class tend to work better and really step up in terms of contribution to the class when asked to do individual versus group presentations. In our class evaluation, I was pleasantly surprised at how many expressed that they actually enjoyed being the “expert” on their topic and being responsible for presenting it to their classmates.

We are currently on a new, short chapter that will most likely conclude by the end of the week. It begins with the 6th president of the US and goes through the Westward Expansion. We have been outlining the lessons and taking daily quizzes over the previous lesson’s content.

As Mrs. Moore takes over, I have no idea how she will structure the units of study. We will just let her surprise us!

I do know that in visiting with some of the students I have learned that some of them feel they do not want to have a project with every unit because they find it stressful. Others have told me that they do not like reading, discussing, and notetaking/outlining the chapters in class because it is “boring and we don’t study them anyway. So, what’s the point?”

