

George Washington's Presidency Project: Tristan Oskam

Where to start?

Pages from our textbook to read and make notes from: Begin on pg. 244 and go up to the section "Battling the National Debt on pg. 245 (That part will be Logan's) Also read "Washington Retires" on pg. 252. You may also use other books or articles from the internet to help you.

YOU MUST USE YOUR OWN WORDS IN YOUR PRESENTATION. Do not just repeat the words from the book or articles unless it is a direct quote for which you give them credit.

Questions to be answered/information to be included in your presentation:

- Why did the people choose him to be their president?
- What is an inauguration? When was his? What was it like?
- Tell about his Cabinet.
- Why was his presidency unique or different?
- Tell about the important issues George Washington had to deal with while he was President of the USA. Remember to include how he dealt with the Whiskey Rebellion.
- What important act was passed in 1789 and why was it important?
- Tell about his Farewell Address.
- Include any interesting facts or information you discovered about his presidency.

Visual Display for the "Gallery Walk"

- Make it neat and attractive.
- Make it easy to read.
- Include pictures, graphics, maps or drawings of anything relating to the information covered.
- Choices include- storyboard, poster, 3-sided display board, diorama with sign, or other interesting display idea you come up with and get approved by Mrs. Van Wyk

A Young Economy Project: Logan Nunnikhoven

Where to start?

Chapter #9, Lesson #1 in our book- Read pgs. 245-249 starting with the section “The National Debt” and read through “The Whiskey Rebellion.” (*Note: Tristian will deal with how President Washington handled the rebellion. I just want you to address any economic impact of the rebellion since it was related to a tax.)

You may also read other books and articles about the economy during the time period.

YOU MUST PUT ANY INFORMATION YOU USE INTO YOUR OWN WORDS or give credit to any sources you quote.

Questions to be answered/information to be included:

- What was the state of the economy like when George Washington began his presidency?
- Explain the job of the Secretary of Treasury and who held that office under President Washington.
- What was Hamilton’s plan to change the state of the economy?
- How much support did his plan have?
- Who opposed the plan? WHY?
- What was Hamilton’s Compromise?
- Explain the details of the establishing of a national bank.
- How did tariffs and taxes help or hurt the economy of the USA?
- What was the state of the economy when George Washington left the presidency?
- Include any other interesting or fun facts/information you find about the early US economy.

Visual Display for the “Gallery Walk”

- Make it neat and attractive.
- Add pictures, graphics, maps or drawings of interest that relate.
- Make it easy to read.
- Choices include: a storyboard, poster, 3-sided display board, diorama & sign, or any other display idea you come up with and get approval from Mrs. Van Wyk for making.

The French Revolution Project: Brandon Clute

Where to start?

Chapter #9 of our textbook. Read pages 250- the first section of page 252. Make notes that are easy for you to understand.

Read other books or articles about the French Revolution. Use the school or public library as well as the internet.

***IMPORTANT NOTE:** Give credit for any direct quotes you use. The bulk of the presentation **MUST BE IN YOUR OWN WORDS.**

Questions to be answered/information to be included in your presentation:

- What brought about the French Revolution?
- When did it begin?
- How did the common American citizen feel about this revolution?
- What did USA leaders, including the president feel/think about it?
- What stance/position did our country take regarding the French Revolution? Explain.
- What was our relationship like with the French prior to the revolution? During? After?
- What was Jay's Treaty? What did it accomplish?
- Include any other interesting or important information you find about the French Revolution, especially if it pertains to the relationship between the French and Americans.

Visual Display for the "Gallery Walk"

- Make it neat and attractive.
- Make it easy to read.
- Add pictures, graphics, maps or drawings of interest that relates to your subject.
- Choices include – storyboard, a poster, 3-sided display board, a diorama and sign, or any other interesting display idea you have, but must be approved by Mrs. Van Wyk.

John Adam's Presidency Project – Dakota Endres

Where to start?

Chapter #9 of our textbook. Begin reading about the election of 1796 on the second half of page 257 and go through the first half of page 259 (*Braden is covering the Alien and Sedition Acts). Pick up reading again on page 261 with the Election of 1800 (end of John Adam's presidency).

You may read other books and articles from the library (school or public) about John Adam's presidency and may look for information on-line.

YOU MUST PUT INFORMATION FOR YOUR PRESENTATION INTO YOUR OWN WORDS and give credit for and direct quotes you choose to use.

Questions to be answered/information to be included in presentation:

- What party backed John Adams?
- When was he elected as President of the United States?
- Who was his Vice-President?
- What issues faced President Adams and the US during his time in office?
- What was the XYZ Affair and how did he handle it?
- How did the Federalists react to his handling of USA relations with France?
- Tell about Adams' second run for the presidency in 1800.
- Tell any other interesting or important fact you discover about John Adams, his family, his relationships with other leaders, or his presidency.

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- Make it neat and attractive.
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- Include pictures, drawings, maps or interesting graphics that pertain to your presentation.
- Choices include – a storyboard, a poster, 3-sided display board, diorama & sign, or any other interesting display idea you have and receive approval for by Mrs. Van Wyk.

The Alien and Sedition Acts Project – Braden Pence

Where to start?

Start reading from our textbook at the top of the second column on page 259 and keep reading through the second paragraph on page 261.

You may then reference other books and articles on the subject, including some from the internet as long as they are credible.

Be sure to **USE YOUR OWN WORDS IN YOUR PRESENTATION AND ON YOUR VISUAL DISPLAY. IF YOU USE A DIRECT QUOTE, BE SURE TO GIVE CREDIT TO THE SOURCE.**

Questions to be answered/information to be included in your presentation:

- Who was behind the passage of these acts?
- When were these acts passed into law?
- Why were these acts passed into law? What was the purpose/goal?
- Tell about each act, separately. Give details. Define any words that may not be familiar.
 - What was the Alien Act?
 - Who did it help or hurt?
 - How did this change the situation of immigrants? What did previous laws state about immigration into the United States and becoming a citizen?
 - What was the Seditions Act?
 - Define sedition.
 - What objection was raised about this act? On what basis was the protest made?
- How did the opposing party react to the passage of these acts?
 - Republicans (in general)
 - Jefferson
 - Madison
 - The states (in general)
 - Kentucky
 - Virginia
- What happened to these acts?
- Any other interesting or important information you discover about the topic.

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Thomas Jefferson's Presidency Project – Derek Wermager

Where to start?

Begin reading on page 261 about the "Election of 1800" and read on through page 269 in our textbook, while making notes.

You may also consult books and articles from the library (school or public) or on-line, provided they are credible.

You must use YOUR OWN WORDS or GIVE CREDIT to the source when direct quotes are used.

Questions to be answered/information to be included in presentation:

- When was Thomas Jefferson elected as into the office of President of the United State?
- What party backed him in the election?
- Who was his Vice-President?
- What was the country like when he started his presidency?
- What were some of his goals?
- Describe the key issues Thomas Jefferson faced while in office.
- What were some of the changes our country experienced under the Jefferson administration?
- Define "democratic" and "laissez faire." Explain what these terms had to do with Jefferson and our government.
- Tell about the case of Marbury vs. Madison and why it was significant.
- What important precedent was set during Jefferson's presidency?
- How did Jefferson feel about this expansion of power granted to the Supreme Court?
- Include any other interesting or important facts you may discover in your research that pertains to Jefferson's presidency.

Visual Display for the "Gallery Walk"

- Must be neat and attractive.
- Must be easy to read.
- Add pictures, drawings, maps or interesting graphics dealing with the topic.
- Choices include – a storyboard, a poster, a 3-sided display board, a diorama with accompanying sign, or any other idea you may come up with that meets with Mrs. Wan Wyk's approval.

Louisiana Purchase Project – Connor Van Zee

Where to start?

Read Chapter #10, Lesson #2 (pages 270-275) in our textbook and make notes.

You may then consult other books and articles for information.

YOU MUST USE YOUR OWN WORDS IN YOUR PRESENTATION AND ON YOUR DISPLAY unless it is a direct quote. In that case, YOU WILL GIVE CREDIT TO THE ORIGINAL SOURCE.

Questions to be answered/information to be included in presentation:

- What was the Louisiana Purchase?
- Who was involved in the sell & purchase?
- What amount of territory and money was involved?
- Why was the land being sold? (Explain the motivation of the countries involved.)
- When did the purchase take place?
- What did the Louis and Clark Expedition have to do with the Louisiana Purchase?
- Summarize the expedition.
- Was it successful? Site evidence to support your answer.
- Who else was involved in major exploration of the newly acquired and yet-to-be acquired western regions of what is now the United States of America? Tell briefly about his exploration.

Visual Display for the “Gallery Walk”

- Must be neat and attractive.
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- Add pictures, graphics, maps, or drawings that are related to the topic explored.
- Choices include – a storyboard, a poster, a 3-sided display board, a diorama with accompanying sign, or any idea you come up with that Mrs. Van Wyk grants approval.

New Threats & Trade Project – Gage Longacre

Where to start?

Read pages 276-278 in our textbook and make notes in your own words.

You may then use other books or articles on the topic about trade, impressment and other related matters during the late 1700's and early 1800's.

YOU MUST USE YOUR OWN WORDS WHEN PRESENTING THIS MATERIAL. If you decide to use a direct quote, YOU MUST GIVE CREDIT TO THE ORIGINAL SOURCE.

Questions to answer/information to include in presentation:

- Explain what threats the United States was experiencing during this time when Thomas Jefferson was President.
- Explain what the practice of impressment was.
- Which countries were practicing impressment?
- Who were the victims of impressment?
- How did Thomas Jefferson and the US Congress address/handle these issues?
- Explain what an embargo is.
- Why did the Embargo Act fail and what was done about its failure?
- Explain the Non-Intercourse Act.
- Any other important or interesting information you find that goes along with this topic.

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Warring on the Home Front Project – Harper Barton

Where to start?

Read pgs. 279 – 281 up to “Growing Conflict with Britain.” (That is where Hailey’s project information begins.) Then jump over to pgs. 285-the top of pg. 287. Make notes for yourself, in your own words.

Then you may consult other books and articles from the library (school or public) and internet.

Questions to be answered/information to be included in your presentation:

- What conflicts were taking place within the borders of the USA?
- Who were involved in these conflicts?
- Why were these conflicts arising? (Cause)
- What was the Treaty of Greenville?
- Who were Tecumseh and The Prophet?
- What was Tecumseh’s Confederation?
- Why did Tecumseh and The Prophet want to unite the Native Americans?
- What was the Showdown at Tippecanoe?
- What did the Native Americans and Tecumseh have to do with the War of 1812?
- Any other important or interesting information you find in connection with your topic.

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The War of 1812 Project – Hailey Dickerson

Where to start?

Begin reading on Pg. 281 of our textbook where it says “Growing Conflict with Britain.” Read through page 289.

If you need additional information, you may consult other books or articles.

YOU MUST MAKE YOUR PRESENTATION IN YOUR OWN WORDS. If you choose to use a direct quote, YOU MUST GIVE CREDIT TO THE ORIGINAL SOURCE.

Questions to be answered/information to be included in your presentation:

- Which countries fought against each other in the War of 1812? Did either side have allies? If so, who were they?
- Explain what events led up to the war.
- Who were the War Hawks?
- How did the President James Madison feel about going to war?
- What did the USA hope to achieve through this war?
- What other name is sometimes used for the War of 1812?
- In what ways was the USA not prepared for this war?
- Describe the “turning point.”
- What were the results of the war in the end?

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James Monroe's Presidency Project – Colton Brady

Where to start?

Read pages 308-311 and page 315 in our textbook. Make notes in your own words.

You may then consult any other books or articles you find about James Monroe's Presidency.

YOU MUST USE YOUR OWN WORDS IN YOUR PRESENTATION. If you choose to use a direct quote, YOU MUST GIVE CREDIT TO THE ORIGINAL SOURCE.

Questions to answer/information to include in your presentation:

- When did James Monroe become the President of the United States?
- With which political party was he affiliated?
- What did he do that had not been done since George Washington? Why did he choose to do it?
- Who were the three sectional leaders that emerged during this time period and which sections of the country did they represent?
- What were the disputes between these three sections of the country?
- Why was a new national bank established?
- In general, what was happening in the US economy during Monroe's time in office?
- What was Clay's American System?
- What were two major court cases during the Monroe era? Explain them and their importance.
- Describe the Monroe Doctrine.
- Include any other interesting or important information you discover while researching.

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Threats to the South Project – Isaac Pence

Where to start?

Read pages 312-314 in our textbook. Make notes in your own words.

Then you may read other books and articles, including those on-line, which have to do with Latin America and the United States during the early 1800's.

YOU MUST USE YOUR OWN WORDS IN YOUR PRESENTATION. If you choose to use a direct quote, YOU MUST GIVE CREDIT TO THE ORIGINAL SOURCE.

Questions to be answered/information to be included in your presentation:

- Who was Miguel Hidalgo? What did he do? Why?
- Who were the Creoles?
- What began taking place in the Latin American countries during this time period?
- Who were some of the main leaders in this revolution?
- Why did Simon Bolivar earn the nickname the Liberator?
- What significant things did Jose de San Martin do? Explain.
- Who were the "Black Seminoles"?
- Why did Andrew Jackson want the Negro Fort destroyed?
- What happened to them and their way of life when the old Negro Fort was destroyed?
- Explain how the United States acquired Florida.
- How did the Monroe Doctrine impact relations between the newly formed countries within Latin America and the United States of America?
- You may also include any other interesting or important information you discover about USA and Latin relations during your research.

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Westward Expansion Project – Lincoln Peterson

Where to start?

Read pages 301-307 in our textbook and make notes in your own words.

You may also read other books and articles, including those on-line, that pertain to your topic.

YOU MUST USE YOUR OWN WORDS IN YOUR PRESENTATION. If you choose to use a direct quote, YOU MUST GIVE CREDIT TO THE ORIGINAL SOURCE.

Questions to be answered/information to be included in your presentation:

- Describe the movement westward.
- When did it begin?
- Why was it happening?
- What were some of the problems/difficulties that came along with the expansion of our country?
- Tell about the major routes to the West and the conditions of those routes.
- Over time, what were some of the improvements that were made in terms of moving people and goods from region to region within our country?
- What impact did those improvements have?
- Who were John Fitch, Robert Fulton, and Henry Shreve? What impact did these men have upon the expansion of our country?
- Describe a canal.
- Which important canal was built during this time? Describe its impact.
- Add any other interesting or important information you discover about the beginning of the westward movement in the early 1800's.

Visual Display for the "Gallery Walk"

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Mrs. Van Wyk's Projects

The Rise of Political Parties: Textbook – pages 253-257

Industry and Growth: Textbook – pages 292-300