

# 2nd Grade Classroom Connections

Week of: September 2, 2019

## Language Arts Word Lists

**Sight Words:** around, pull, take, five, help, until, next, walked, be, or

**Vocabulary:** curly, straight, floppy, drooled, row, collars, weighed, stood

**Core Spelling List:** sad, dig, jam, glad, list, win, flat, if, fix, rip, kit, mask

**Review Words:** as, his

**Challenge Words:** picnic, sandwich

## Math Vocabulary/Concepts

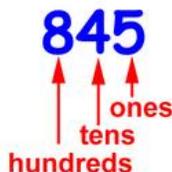
**Vocabulary:** thousand, hundred(s), ten(s), one(s), less than, greater/more than, least, greatest, standard form, word form, expanded form, number bond, place value

**Concepts:** Place values in numbers up to 1,000

This week we will be expanding our understanding of place values. We will be exploring multiple ways in which we can express a number's value.

We will continue to build our number sense throughout the year. I hope to help students discover the patterns that exists within the math we learn this year. I hope that they will begin to discover that math is all around us in our world and everyday lives.

Math is an academic discipline that reflects Our Creator's characteristics of order and consistency, thus enabling us to know Him through yet another dimension.



## Reading & Grammar

**Anchor Story:** Henry and Mudge

**Decodable Readers:** We Camp  
The Picnic Ants

**Vocabulary Reader:** Pet Rabbits

**Leveled Readers:**

(Green) Ben and Sooty

(Purple) Lucy and Billy

(Blue) A Pet That Fits

**Phonics Concepts:** Short /a/ and /i/ words with a consonant, vowel, consonant (CVC) pattern

**Grammar:** Subjects & Predicates, Sentences vs. Fragments, and Alphabetical order



## Other Matters to Note:

I am looking forward to seeing and hearing from you at Parent Ed. Night. We will begin in the 2<sup>nd</sup> grade room promptly at 6:30 PM Please read the flip book I sent home prior to that and come with any questions you may have. I will do my best to answer them.

